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| **C:\Users\IELD\Desktop\fd5390e9039495c63c383e86f1dd09b1.jpg** | **Speaking Contest Rules** |

Purpose of the Contest: Help to gain confidence in public speaking situations. This contest is an exercise in clear thinking and informing the public on issues and concerns of the Russian young people.

Theme of the Speech must be delivered to the contest organizers two weeks before the contest date.

Speaking Order: Contestants will draw for speaking order 15 minutes before the contest beginning.

Restrictions on Time: A speech may not be longer than 5 minutes. The speaker may complete the sentence in progress after the allowed time has expired. Judges may deduct points at their discretion for orations exceeding 5 minutes in length.

Restrictions on Notes: A speaker may use only 3x5 inch note-card when delivering the speech. No limit is placed on the quantity of information on the card, however.

Results: The contestants are evaluated in 15 point scale. The person with the highest sum total will be awarded the 1st place. (See Speech Evaluation Criteria).

The Time-Keeper will show you a red card 10 seconds before the time of the speech has expired.

References:

(available at intensive English Language Department):

1. Dan O’Hair, Rob Stewart. Public Speaking. Challenges and Choices. Bedford/St. Martin’s, Boston and New York.
2. Dan O’Hair, Rob Stewart, Hannah Rubenstein. A Speaker’s Guidebook. Bedford/St. Martin’s, Boston and New York.
3. Osborn M. and S. Public Speaking, 1997.
4. Основы публичной речи. Учебное пособие для вузов. М.: «Владос», 2000

**SPEECH EVALUATION CRITERIA**

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|  | **1. Content Analysis** | **2. Organization** | **3. Delivery** | **4.Dealing with questions** | **5. Lexical and grammatical accuracy** |
| 3 | - The speaker presents a well-developed and competent analysis of the complexities of the issue;  - Is able to get the message across, using well-chosen and insightful reasons, facts, examples and / or expert opinion. | The speech is well-organized:  - The topic is clearly stated;  - The divisions (introduction, body, conclusion) are clear, and adequate time is devoted to each division within the 5 minute time limit;  - One can trace a logical progression of ideas with effective use of transitions and a note of finality. | The delivery is natural  (lively) and it reinforces the ideas of the speech:  - The orator demonstrates clear enunciation, sufficient variety in rate, pause and pitch;  - The speaker exhibits poise and confidence; gestures and movement are motivated, eye contact is direct;  - Note-card is used as an integral part of the delivery. | - The speaker demonstrates the ability to differentiate and respond to good, difficult, unnecessary, or irrelevant questions;  - Understands clear standard speech reasonably well;  - The answer is complete, clear and spontaneous. | The orator demonstrates high lexical and grammatical accuracy and syntactic variety  both in the speech and in dealing with questions. |
| 2 | - The speaker presents an adequate analysis of the issue;  - Is able to get the message through, using relevant reasons, facts, examples and / or expert opinion. | The speech is adequately organized:  - The topic is stated;  - The divisions are clear, but there may be inappropriateness in time devoted to each division within the 5 minute time limit;  - It may have some flaws in a logical progression of ideas, use of transitions and / or unclear note of finality. | The delivery is natural  enough:  - But though the enunciation may be good enough (or with occasional minor errors), the speaker may lack variety in rate, pause or pitch;  - The speaker may exhibit adequate confidence, though gestures and movement may discord with the tone of speech;  - No eye-contact;  - The use of the note-card is quite appropriate. | - May lack the ability to differentiate different types of questions;  - Understands clear standard speech, although may need some repetition or rephrasing;  - The answer is appropriate though it may be not spontaneous. | - The orator demonstrates adequate lexical and grammatical accuracy, but may lack syntactic variety;  - There may be some errors that do not impede communicative effectiveness. |
| 1 | - The speaker demonstrates a limited competence in the analysis of the issue;  - Is trying to get the message through using vague reasons, facts and examples. | The speech is poorly organized:  - The topic is stated unclearly;  - The divisions are vague;  - It lacks a logical progression of ideas, effective use of transitions and / or a note of finality. | The delivery is poor:  - Frequent minor and / or occasional major errors in enunciation, insufficient variety in rate, pause and pitch;  - The speaker exhibits lack of confidence, gestures and movement discord with the ideas of the speech;  - Fails to make eye-contact;  - Inappropriate use of the note-card. | - Understands questions asked in slow and carefully articulated language, but requires much repetition or rephrasing and / or long pauses to assimilate meaning.  - The answer is incomplete or unclear. | - Lexical and grammatical accuracy is low. The speech lacks syntactic variety;  - Many utterances contain inaccuracies that impede communicative effectiveness. |
| 0 | Off-topic, attempts to copy the topic. | The speech is disorganized. | Not enough to evaluate. | Does not seem to understand anything / no answer. | Grammatical and lexical accuracy is low enough to evaluate. |